

SCHOOL OF ANTS

Recommended for ages: Any age.

Objectives: To study city-environment ants, particularly in backyards, workplace/school yards. Gathering information can help understand how urbanisation might affect climate and contribute to induce climate change, invasive species growth and modify animal biodiversity.

First lesson - 1 hour

Briefing - Preparatory lesson for the School Of Ants Project

What you will need:

- a. Questionnaire
- b. Test tubes
- c. Signal Building (to stick in the ground)
 - i. Long skewers
 - ii. Coloured paper
 - iii. Glue
- d. Maps of interested area
- e. Information sheets about ants / any informative material about ants
- f. Data collection sheets

Step by step instructions:

- a. Starting questionnaire fill-out (10') (see appendix A)

Do not explain much: students should fill it out without any information or clue about what will be going on.

- b. Lesson about ants (15')
- c. Explanation about the project material: how you will proceed, how to use test tubes, signals, data collection sheets, maps... (15')
- d. Communication of student groups (each group will analyse different areas).
- e. Sign posts building (15')

Second lesson - 2 hours

Field experience - Data Collection

What you will need:

- a. Test tubes (4 per group)
- b. Signals built by students (to stick in the ground)
- c. Maps of interested area
- d. Biscuits to crumble (to make ant food)
- e. Data collection sheets
- f. Regular freezer

Step by step instructions:

- a. Each group prepares 4 test tubes (all of them numbered): 2 with a colour to set in vegetation and 2 with a different colour to set in a vegetation-less area; put approximately 5 grams of biscuit crumbs in each tube.
- b. Set all the test tubes horizontally with no cap and place their signposts nearby. Write down their placements on the map.
- c. Wait for one hour.
Meanwhile, fill out the data collection sheets.
- d. Close and collect the test tubes catching all the ants inside.
- e. Close all the test tubes in a plastic bag and store them in a freezer for one night.

Third lesson - 1 hour

Data Analysis

What you will need:

- a. Used test tubes, data collection sheets, maps (already filled out in lesson 2)
- b. Microscopes (1 per group)
- c. Questionnaire (same as in lesson 1)

Step by step instructions:

- a. Each group analyses the test tubes following the dichotomous key (20')
- b. Each group writes hypotheses about ant species (20')
- c. Questionnaire (10')
- d. Ship the test tubes and all the material used in observation to the University of Parma for analysis.

Fourth lesson - 1 hour

Results Comparison and Debriefing

What you will need:

- a. Hypotheses about ant species made by student groups
- b. Results from University

Step by step instructions:

- a. Each group makes comparisons between their hypotheses and the University's
- b. Result sharing in the large group

Relevant tags/links

#schoolofants #ants #segnatrappole

Università degli Studi di Parma <https://www.schoolofants.unipr.it/soa00/>

MUSE - Science Museum

<https://ilmuseperlascuola.muse.it/attivita-didattica/school-of-ants-a-scuola-con-le-formiche/>